

High School Proficiency Examination (HSPE) Designated Supports

Designated Supports are features available for use by **any student** for whom the need has been indicated by an educator (or team of educators with parent/guardian and student). Scores achieved by students using designated supports will be included for federal and state accountability purposes. All educators making these decisions should be made aware of the range of designated supports available. Designated supports must be **identified prior to assessment administration**.

Designated Support	Description	Recommendations for Use
Bilingual dictionary for HSPE Math and Science	A bilingual/dual language word-to-word dictionary is a language support. A bilingual/dual language word-to-word dictionary may be used for HSPE Math and Science.	For students whose primary language is not English and who use dual language supports in the classroom, use of a bilingual/dual language word-to-word dictionary may be appropriate. The use of this support may result in the student needing additional overall time to complete the assessment.
Color contrast	Test content may be printed on different colored paper. The school test coordinator or vision services department prints the test after signing an affidavit of confidentiality.	Students with attention difficulties may need this support to view test content. This support also may be needed by some students with visual impairments or other print disabilities (including learning disabilities). Choice of color should be informed by evidence of those colors that meet the student's needs.
Color overlay or mask	Color transparencies or opaque overlays are placed over a paper-based assessment.	Students with attention difficulties may need this support to view test content. This support also may be needed by some students with visual impairments or other print disabilities (including learning disabilities). Choice of color should be informed by evidence of those colors that meet the student's needs.
Directions	Directions at the beginning of the test are provided word for word, in English, on a separate sheet of paper.	Students who need to refer to the directions at the beginning of the test booklet multiple times may need the directions printed on a separate document.
Magnification	Size of specific areas may be adjusted by the student with an assistive technology or manual device.	Students used to viewing enlarged text or graphics may need magnification to comfortably view content. This support also may meet the needs of students with visual impairments and other print disabilities. The use of this designated support may result in the student needing additional overall time to complete the assessment.

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Noise Buffers	Ear mufflers, white noise, and/or other equipment used to block external sounds.	Student (not groups of students) wears equipment to reduce environmental noises, if regularly used in the classroom. Students who use noise buffers will need headphones unless tested individually in a separate setting.
Read aloud for HSPE Math and Science	The words of the test are read aloud to the student in English by a licensed Nevada educator trained in test administration procedures, following the guidelines provided in the HSPE test administration manual. Words only may be read aloud (symbols and numerals are PROHIBITED) in English, without paraphrasing, elaborating, or explaining.	Students who are struggling readers may need assistance accessing the assessment by having all or portions of the assessment read aloud in English (words only —no symbols or numerals). This support also may be needed by students with reading-related disabilities, or by students who are blind and do not yet have adequate Braille skills. If not used regularly during instruction, this support is likely to be confusing and may impede the performance on assessments. A student should have the option of asking a reader to slow down or repeat text. The use of this support may result in the student needing additional overall time to complete the assessment.
Scribe for HSPE Reading, Math and Science	Students dictate their responses to a human who records verbatim what they dictate. The scribe must be a licensed Nevada educator trained in test administration procedures, and must follow the guidelines provided in the HSPE test administration manual.	Students who have documented significant motor or processing difficulties, or who have had a recent injury (such as a broken hand or arm) that make it difficult to produce responses may need to dictate their responses to a human, who then records the students' responses verbatim. The use of this support may result in the student needing additional overall time to complete the assessment.
Separate setting	Test location or time of day is altered so that the student is tested in a setting different from that made available for most students.	Students who are easily distracted (or may distract others) in the presence of other students, for example, may need an alternate location to be able to take the assessment. The separate setting may be in a different room that allows them to work individually or among a smaller group, or in the same room but in a specific location (for example, away from windows, doors, or pencil sharpeners, in a study carrel, near the teacher's desk, or in the front of a classroom). Some students may benefit from being in an environment that allows

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		for movement, such as being able to walk around. In some instances, students may need to interact with instructional or test content outside of school, such as in a hospital or their home. A specific adult, trained in test administration procedures, may act as test administrator when student requires it.
Translated test directions	<p>If practicable, a bilingual adult trained in test administration procedures may read the directions located at the beginning of the test aloud to the student, and only if the following conditions are met:</p> <p>The translated directions must be prepared in advance (as a script) based on the directions in the HSPE test administration manual, matching content and intent, without elaboration.</p>	Students who have limited English language skills (whether or not designated as ELLs or ELLs with disabilities) may receive translated test directions. In addition, a bilingual adult trained in test administration procedures may read the test directions to the student. The use of this support may result in the student needing additional overall time to complete the assessment.
Translated glossaries (content specific) for HSPE Math and Science	Translated glossaries are a language support. Translated glossaries are used for construct-irrelevant terms for math. Glossary terms are listed by item and include the English term and its translated equivalent.	Students who have limited English language skills may use a translated glossary for specific items. The use of this support may result in the student needing additional overall time to complete the assessment.